



Welcome back to another wonderful year at Cassell Elementary! I am so excited to see all of my shining stars as well as welcoming a new star cluster of students to our school. They are the ones who set the stage and overall atmosphere of the theater space. As long as they are staying true to themselves, embracing mistakes and willing to try again to put their best performance forward, we will have an amazing adventure together.

Primary Levels

Our younger artists will start off with the basic tools of the theater artist. Understanding the importance and utilizing the actor's toolbox (mind, body, and voice). This quarter we will discover what it means to be a performer. Students will work together to create an ensemble, performing in groups and working as a collective group to tell a story. Their performance will take place around winter break.

Intermediate Levels

My intermediate grade levels will be testing the waters of theater adaptation. Discussing some of their favorite books and how we can bring the adventures they read to life. Performances will be in the 3rd Quarter.

Junior High Levels

And my junior high students will be learning about the Theater Hierarchy. Exploring all areas of theater and what it means to be a universal theater artist. This year the students will be asked to bring a notebook to use as a journal for our class. They will on occasion be asked to use their crayons/colored pencils. I will let them know the class period prior and remind their homeroom teachers of these days so they are prepared for class. Musical is set for the Spring. Show announcement coming up within the next few weeks!

The rubric I will be using to grade your students can be found below. I encourage my students to be creative, confident, and to strive to put their best selves out into the world. They will be graded off their involvement, accountability, listening skills, attitude, and social interactions. Each of these elements are key for the success of not only a performer, but a growing individual. Below you will find the detailed rubric I will be grading by this year.

Sincerely,

Miss Marie Lynch

Email questions to melynch@cps.edu



Drama Class Participation Rubric



Criteria:	Excellent (10)	Good Work (9)	Needs Improvement (8-7)	Inappropriate (6 and below)
Active Involvement	Student is constantly engaged in the class activity and has fantastic ideas to contribute. Student does not need reminders to stay on task and is helpful in prompting others to also participate.	Student is often engaged in the activities. Student could participate more in class activity, but is never causing a distraction.	Student is engaged in the activity but needs a reminder to get back on task at times. Student sometimes distracts others because of a lack of focus on the activity.	Student is rarely engaged in the activity. Student needs reminders to get back on task and can be distracting to others.
Accountability	Student completes activity and/or is ready with required materials for the day. Student has made huge contributions to the overall activity.	Student usually completes activity and/or is ready with required materials for the day. Student has done required classwork with above average effort.	Student sometimes completes activity and/or is ready with required materials for the class. Student shows some effort.	Student rarely completes activity or does not hold him/herself accountable for projects that do not get finished/are finished poorly.
Attitude	Student is positive about the activities and sets an example for students around him/her by helping other students whenever possible without prompting.	Student is positive about the activities and has a good attitude when asked to help other students.	Student is neutral about the activities. Student spreads mixed feelings around the class, both positive and negative.	Student is rarely engaged in the activity. Student can be negative and needs reminders to be positive and not complain about activities.
Cooperation	Student respects and encourages the views of others. Student politely asks questions or clarification and raises his/her hand when appropriate. Student builds on others' comments/ideas.	Body and/or verbal responses indicate active listening to others. Student asks questions and builds on others comments/ideas.	Student sometimes pays attention to the group as a whole. Student is not always receptive to others' opinions and input. Student criticizes others, or can be a distraction.	Student frequently interrupts and/or puts down the views of others. Student is not polite to others. Student sometimes refuses to participate.